# **Kentucky Department of Education**

## Course Standards for 2019-2020 and Beyond

Course Code: 701050

**Course Name: Primary Social Studies** 

**Grade level: 2** 

Upon course completion students should be able to:



### **Standards**

### Questioning

- 2.I.Q.1 Ask compelling questions about communities found in North America.
- 2.I.Q.2 Identify supporting questions that help answer compelling questions about communities found in North America.

Investigating occurs through the exploration of the discipline strand standards.

#### Civics

### C: Civic and Political Institutions

- 2.C.CP.1 Explain the need for civic and political structures in North America.
- 2.C.CP.2 Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens.

### C: Roles and Responsibilities of a Citizen

- 2.C.RR.1 Describe the importance of civic participation.
- 2.C.RR.2 Compare the rights and responsibilities of citizens in North America.

### C: Civic Virtues and Democratic Principles

- 2.C.CV.1 Evaluate how civic virtues guide governments, societies and communities.
- 2.C.CV.2 Evaluate how democratic principles guide governments, societies and communities.

### C: Processes, Rules and Laws

• 2.C.PR.1 Describe how societies changed and continue to change through processes, rules and laws in North America.

## C: Kentucky Government

• 2.C.KGO.1 Describe how Kentucky's laws change over time.

#### **Economics**

#### E: Microeconomics

- 2.E.MI.1 Describe how examples of capital, human, and natural resources are related to goods and services.
- 2.E.MI.2 Describe how people are both producers and consumers.

### E: Macroeconomics

• 2.E.MA.1 Identify the cost of everyday, common goods.

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• 2.E.MA.2 Explain the role of prices in an economic market.

## E: Specialization, Trade and Interdependence

2.E.ST.1 Explain why people specialize in the production of goods and services.

### E: Incentives, Choices and Decision Making

• 2.E.IC.1 Categorize different limited resources as renewable and non-renewable resources.

## E: Kentucky Economics

• 2.E.KE.1 Provide examples of each of the factors of production in Kentucky.

## Geography

## G: Migration and Movement

• 2.G.MM.1 Explain patterns of human settlement in North America.

#### G: Human Interactions and Interconnections

 2.G.HI.1 Compare the ways various cultural groups connect and interact within North America.

### G: Human Environment Interaction

 2.G.HE.1 Explain the ways human activities impact the physical environment of North America.

## G: Geographic Reasoning

• 2.G.GR.1 Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.

### G: Kentucky Geography

• 2.G.KGE.1 Analyze reasons for similarities and differences in the settlement patterns of North America and Kentucky.

## History

## H: Change and Continuity

• 2.H.CH.1 Identify and compare the diverse North American cultural groups of the past and today.

## H: Cause and Effect

- 2.H.CE.1 Describe events in North America shaped by multiple cause and effect relationships.
- 2.H.CE.2 Describe the events and innovations that had effects on North America.

## H: Conflict and Compromise

• 2.H.CO.1 Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.

## H: Kentucky History

• 2.H.KH.1 Explain how events in North America impacted Kentucky

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## **Standards**

## **Using Evidence**

- 2.I.UE.1 Identify characteristics of primary and secondary sources.
- 2.I.UE.2 Determine whether the evidence in primary and secondary sources is fact or opinion.
- 2.I.UE.3 Identify a primary and secondary source, and explain who created it, when they created it, where they created it and why they created it.
- 2.I.UE.4 Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America.

## **Communicating Conclusions**

- 2.I.CC.1 Construct an explanation, using correct sequence and relevant information, to provide information on a community in North America.
- 2.I.CC.2 Construct an argument with reasons and details to address a civic issue on a community in North America.
- 2.I.CC.3 Identify ways to civically engage in Kentucky.
- 2.I.CC.4 Use listening and consensus-building procedures to discuss how to take action in the local community or Kentucky.